WHS

Mission Statement:

"All Students Can and Will Learn"

Awarded a six-year accreditation by the Western Association of Schools & Colleges

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ETS School Code: **053808**

Principal

Diane Burbank Ext. 40010

Instructional Vice Principal

Diane Mazzei Ext. 40020

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Wendy Porter Ext. 40032 Chuck Velschow Ext. 40030

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Guidance Counselors

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Woodside High School

Sequoia Union High School District



2020-2021 School Profile

School and Community

For the duration of 2020, students spent most of their time in 100% distance learning.

Woodside High School is a fully accredited four-year comprehensive secondary school that has been serving the communities of the mid-peninsula since its opening in 1958. The 34-acre campus lies just east of the Santa Cruz Mountains and is one of four comprehensive campuses in the Sequoia Union High School District. The District's total student population is approximately 8,900.

Woodside has approximately 1,980 students (504 seniors) who come from the surrounding communities of Redwood City, Woodside, and Portola Valley. Our school community reflects the cultural and socio-economic makeup of California. The mid-peninsula is an area of great economic diversity containing some of the most affluent and the most economically deprived communities in the state. Just north of Silicon Valley and Stanford University, Woodside High School is influenced greatly by the rapidly evolving business and cultural interests of the region. Students follow a rotating block schedule with classes meeting 39 weeks a year and are 90 minutes in length. Most students are enrolled in six classes. The student to teacher ratio is 26:1. Of the certificated staff of 134, seventy percent have Master's degrees. Woodside teachers mentor student teachers from Stanford University. The Woodside High School challenge is to provide opportunity that matches privilege. Over the past half-century, Woodside High School has emerged as one of the most dynamic and diverse comprehensive high schools on the San Francisco peninsula. We have been listed in *Newsweek* Magazine's list of top high schools, and offer one of the most rigorous advanced placement college preparatory programs in the region.

Ethnic Distribution (as of September 2020)

7	African American	2%	Pacific Islander	1%
7	Asian American	4%	Two or more Races	4%
П	Hispanic	48%	White	41%

Additional information: Free and Reduced School Lunch Program: 32%; English Learners: 13%

AP/Honors Courses (weighted)

AP Biology	AP Physics C:Mechanics	AP European History	AP Spanish Language
AP Calculus AB	AP Statistics	AP United States History	AP Spanish Literature
AP Calculus BC	AP English Language	AP Art Studio 3-D	AP Mandarin Language
AP Environmental Science	AP English Literature	AP Studio Art 2-D	AP French Language
AP Computer Science A	AP Comp Sci Principles	AS Chemistry	AP Latin Language

Advanced Courses: AS English I, AS English II, AS Chemistry, Geometry Enriched, Algebra II/Trig

College Courses (offered on campus-rotating by semester)

MATH 253 Analytic Geo and Calculus II	MATH 270 Linear Algebra
MATH 275 Ordinary Differential Equations	

TESTING

Advanced Placement Scores

	Spring '18	Spring '19	Spring '20
Number of students tested	402	404	448
Number of tests	760	761	903
Percentage scoring 3 or higher	80%	77%	86.4%

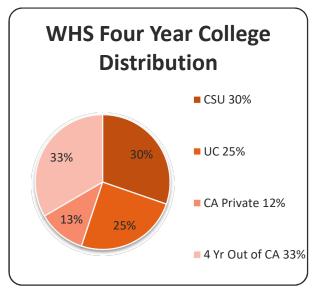


Median SAT Scores

	SAT 2017-2018	SAT 2018-2019	SAT 2019-2020
Critical Reading	Mean Score- 1151 (out of 1600)	Mean Score- 1133 (out of 1600)	Mean Score- 1146 (out of 1600)
Mathematics	Math- 571 (out of 800)	Math- 573 (out of 800)	Math- 576 (out of 800)
Writing	Evidence Based Reading/Writing–580 (out of 800)		Evidence Based Reading/Writing–570 (out of 800)

Post High School Plans - Class of 2020

4 year College	39%
2 year College	41%
Military	2%
Vocational	6%
Art Institutes	5%
Other	7%



National Merit Program

Since 1961 there have been 68 National Merit Scholarship winners, 244 Finalists, 629 Commendation winners, and 25 National Hispanic Scholars.

GPA Distribution on a 4.0 scale for the Class of 2020

Individual rank in class is not reported. To assist in evaluating student performance, the following grade distribution chart is provided.

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GPA Range	Number of
	Students (434)
4.2 & Above	34
4.0-4.19	36
3.8-3.99	37
3.6-3.79	46
3.4-3.59	32
3.2-3.39	27
3.0-3.19	30
2.8-2.99	32
2.6-2.79	27
2.4-2.59	19
2.2-2.39	26
2.0-2.19	23
2.0 & Below	65
Average GPA	3.03

Grade Point Average

The GPA computation is based on a grading system of A, B, C, D, and F, with point values of 4, 3, 2, 1, and 0. Advanced Standing and Advanced Placement courses are weighted and assigned point values of 5, 4, and 3. "WP" (withdrew passing) indicates a student withdrew from class while passing. "WF" (withdrew failing) indicates the student was failing the class at the time of withdrawal.

Due to the pandemic: In the spring and summer of 2020, students received a pass or no pass grade for classes. No other grading options were available to teachers. For this reason, spring and summer 2020 grades are not factored into grade point averages.

Honor Societies

California Scholarship Federation (CSF)

SUHSD Graduation Requirements

220 credits are required for graduation with five credits earned (per semester) for each course completed with a "D" or better.

- English 40 (8 semesters)
- Social Studies 35 (7 semesters)
- Mathematics 20 (4 semesters)
- Science 20 (4 semesters)
- Career Technical Education 10 (2 semesters)
- Life Skills 2.5 (1 quarter)
- Physical Education 20 (8 quarters)
- Fine Arts 10 (2 semesters)
- Electives 62.5 (12.5 semesters)

Curriculum

Woodside offers a full range of Advanced Placement and advanced standing classes that meet admissions requirements for all top schools. Along with its strong "a-g" college-preparatory focus, Woodside welcomes and supports all students in fulfilling their maximum potential, and particularly those students whose needs are greatest. Specialized support ranges from one-on-one, small group and skill-building classes for students below grade level to academic planning, coursework and support for English Learners and students receiving special education services. Access to the core college preparatory curriculum is provided to all students at Woodside High School. Opportunities are available for students to take courses at local community colleges for enrichment and vocational exploration.

Electives

Woodside offers a broad range of electives. Students have the opportunity to take courses in Art, Music (instrumental and vocal), Ceramics, Computer Science, Engineering, Drama, Fine Art, Film Critique, Video Production, Digital Photography, Audio Production, Foods, Journalism, Yearbook, Psychology, and Student Leadership.

Guidance Department

Woodside High School's Guidance Program provides academic planning, personal counseling, and college and career advising for students.

Student Leadership

Our student activities program offers opportunities for students to develop their leadership skills and/or unique interests through one-on-one, small group, classroom and evening events.

Athletics

Woodside High School is a member in good standing of the CIF/CCS and Peninsula Athletic League (PAL). Due to the pandemic, spring 2020 was a modified sports season. There are no fall athletics in 2020. We are hoping all of our teams will be able to compete in modified winter and spring seasons, but this remains to be determined.

Fall	Winter	Spring
Football (B)	Basketball (B, G)	Lacrosse (B, G)
Water Polo (B, G)	Soccer (B, G)	Track and Field (C)
Cross-Country (C)	Wrestling (C)	Baseball (B)
Tennis (G)	Dance (C)	Softball (G)
Volleyball (G)	Cheer (C)	Badminton (C)
Dance (C)		Swimming (B, G)
Cheer (C)		Tennis (B)
		Golf (C)

B = Boys G = Girls C= Co Ed